

Welcome to

Year 8 Options Evening

Virtual Presentation

What we have done so far.....

Before we finished school students had received the following information in the build up to picking their options:

- Assemblies from subject staff outlining key elements of the course.
- Students had then picked and completed four taster sessions.
- Booklets outlining subject breakdown and how the subjects will run.
- Twitter promotions.
- Letters and text messages sent home to parents.

What we need to do now.....

Students are now at the stage of picking their two options for Year 9. We as a school are fully aware that these aren't ideal circumstances for your child to pick their final options but please rest assured that we will do everything to help with these difficult choices.

The next step:

Parents/ Carers will be contacted next week by a member of the senior team and the Year 8 team in order to discuss option choices. We will help to answer any queries that you may have regarding options.

Curriculum Time

This is how the curriculum time will be divided up in year 9: Students will continue to have Maths and English every day to ensure that they get adequate curriculum time for them to be successful in these subjects.

English (2 GCSEs) – 6 hours

Maths – 5 hours

Science (2 or 3 GCSEs) – 6 hours

MFL- 3 Hours

History- 2 Hours

Geography- 2 Hours

Option A- 2 hours

Options B -2 hours

PE- 1 Hour

RE- 1 Hour

Total 30 Hours

Key Points:

- Students will continue with a language until the end of Year 11.
- All students will study History and Geography in year 9, and then select one of these subjects in year 10.
- Students may then select two further options: one from Option 1 and one from Option 2.

Compulsory	Option 1	Option 2
	2 Hours	2 Hours
<p>History</p> <p>Geography</p> <p>French</p> <p>Spanish</p>	<ul style="list-style-type: none"> • GCSE Art (Fine Art) • GCSE Art (Textiles) • BTEC Business • GCSE Computer • GCSE RE • Dance RSL • Drama RSL • Childcare (CASH) • Engineering Design CNAT 	<ul style="list-style-type: none"> • GCSE Triple Science • Sport CNAT • GCSE Art Photography • BTEC Health and Social Care • GCSE French • Hospitality and Catering Tech Award • IMedia • Music RSL • GCSE Spanish • GCSE Design & Technology (Product Design or Textiles)

Mr Ruthven Year 8 ASL

My vision for your child:

- Independent
- Passionate about education
- Passionate about reading
- Interests and/or hobbies outside of school
- **Positive** attitude towards all aspects of life
- Successful and driven

Mr Ruthven Year 8 ASL

My name is Mr Ruthven and my role is the Year 8 ASL.

My responsibility is to raise progress, aspirations and attainment across year 8 – focusing on ensuring students get the support required through targeted interventions to make sure that they make the best progress possible and ultimately achieve the best results possible.

When I started the role, I had a vision for your child, this is something that I am pleased to be sharing with you know as parents have an important role to play in supporting with this vision.

‘Our vision for year 8 students is for them to develop their attitudes, characteristics and self- belief to tackle any challenges in their future life. We would like students to be well rounded, confident and responsible young adults who aspire to achieve to their full potential. We aspire for students to be aspirational and to have a positive attitude when faced with challenges on their journey to success’.

‘I believe these attributes will lead to a successful 2020 with this year group and the success will be seen by the outcomes in exams’.