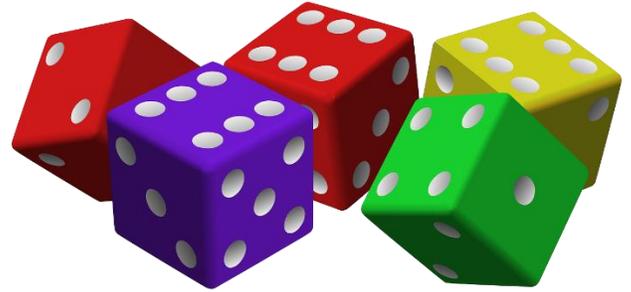


# ROLL AND WRITE



## You will need

- Pens or pencils
- Dice
- Dice numbers and meanings (shown below)

## Roll and write

1. Everyone should split into groups.
2. The person leading the activity should give everyone a copy of the 'Roll and write' sheet and a pen or pencil. They should give each group at least one die.
3. Explain to your child that the key ingredients of planning a story are deciding on who, when, where, and what.
4. Everyone should take it in turns to roll the die to choose who will be the main character in their story. They should circle (or note down) which number they roll – and which character it gives them on the 'Roll and write' sheet.
5. Everyone should repeat step four for each of the other categories to decide when their story happens, where it happens, and what the main plot point is.
6. Everyone should get into a comfy space – it's up to them whether they want to go it alone or sit near someone so they can share ideas.
7. Everyone should get creative and write a short story that uses the plan the die gave them. They should think about how they'll link the who, when, where, and what into a story.
8. Once they've finished their stories, everyone should sit back and read it through. They can make any small tweaks – sometimes it's easy to miss a mistake in the excitement of writing.
9. Everyone should share their story with someone else. Once they've both shared their stories they should discuss the plots – however random they were.

## Objectives:

This activity was about trying new things. Have people created something without controlling the key ideas before?

How did it feel? Sometimes trying something new can be scary, especially if people aren't sure how it'll go or whether they'll succeed. The important thing is that they give it a go – it doesn't matter if it doesn't go to plan first time round, as there'll be plenty to learn.

This activity was also about communicating. Was it easy to get the words flowing? How was writing a story different to other forms of communication, for example, updating a friend on something that really happened or writing a factual essay? Would people do anything differently if they took on the challenge again?

## DICE NUMBERS AND MEANINGS

Roll and write Roll a die and determine which item under each category goes into your story.

Then start writing.

### **Who's involved?**

1. A bus driver and a stranger
2. An acrobat and their mother
3. A university professor and a child
4. An inventor and a cleaner
5. A film star and one of their fans
6. A bank assistant and a fortune teller

### **What happened?**

1. A misunderstanding
2. Something important fell down the drain
3. An explosion
4. A bad hair day
5. A snowstorm
6. An accident

## **Where did it happen?**

1. Halfway up the Eiffel Tower (in Paris)
2. In a shopping centre
3. At the top of a skyscraper
4. During a loud concert
5. On an aeroplane
6. On safari

## **When did it happen?**

1. In the middle of the night
2. In the 1920s
3. In the year 2050
4. At the crack of dawn
5. During a nap
6. As the post arrived